

LCAP Meeting Minutes

Meeting #: 3

Date: 30th September 2025

Time: 6-8 pm

Location: Vogelmorn Hub, cafe space

Facilitator: Alex Keeble, Maximillian Scott-Murray

Note Taker: Kate Turner, Sadaf Lourie

1. Attendees

Present: Alanna Puketapu-White, Parehinetai Sannyasi, Jack Hitchcox, Gabriela Roque-Worcel, Hannah Clark, Adair Valentine-Robertson, Cliff Law, Tamati Moriarty, Hanita Dinsdale

2. Agenda

1. Whakawhanaungatanga – circle process
2. Map-based questions activity testing
3. Flood model “scavenger hunt” activity
4. Reflections on engagement methods
5. Closing round

3. Meeting Notes / Discussion

Agenda Item	Discussion Summary	Action Items	Due Date
Welcome	Karakia timatanga		
Circle process - whakawhanaungatanga			
Map-based questions activity (A)	• Mapping supported a natural “flow” of ideas and grounding in familiar places (though where catchment boundaries went through suburbs this was confusing to think about). • Concept of a “water catchment” not natural to some, may need explanation or refocus. • Some found focusing on personal views difficult - group-based wānanga feels more natural.	WCC project team to explore using visual layers on maps; consider icons/emoji-based emotional markers.	In design phases opted for capturing emotional responses on comment cards

	• In-person engagement creates more comfort for some; others prefer online, with time to think and write. • Climate language can feel technical - people need places and facilitators they trust. • Discussion on what feels like a safe haven in an emergency - marae, schools, halls. • Having the large map on the wall to focus on and orientate discussion to was useful to all. • Good to highlight some key landmarks to help orientate on the map.		
Wellington Water flood map “Scavenger Hunt” activity (B) Rainfall flood risks in Wellington City	• Very engaging and social. People enjoyed working in pairs. There was some difficulty interpreting maps but high enthusiasm amongst the group. Everyone successfully located their home. • Working through how to get home in a flood was a great exercise to make the information tangible. • Time constraints made answering all questions challenging. • Clearer explanation needed of “10-year vs 100-year flood” and how sea-level rise interacts. Maps can feel overwhelming with too many layers. • Group strongly supportive that everyone in the community should see these maps. People want to zoom into their neighbourhood and landmarks.	WCC to feed back to Wellington Water team. (Add clearer legends, simplified layers, and short prompts on map meaning.)	For upcoming web update
Reflections on Engagement methods (C)	• Social media (simple actions like polls/sliders; credible source required) • Trusted community places: marae, supermarkets, school events and fairs (but these can be low engagement if people are there for another purpose) • Options for people to take in info in their own time • Avoid only-online engagement - previous experiences showed this excludes many. • Hazard information should be paired with solutions to maintain hope and	WCC project team to incorporate feedback into engagement design	Before public engagement in November

	motivation, but you don't need hazard information to answer these kinds of questions. • Hui ā-rohe would be a more effective way to engage with Māori people and communities living in these areas
Final circle reflections	• Understanding where water used to be and potential for restoration. • Communities need practical preparedness - not just reaction afterward. • Importance of recognising existing grassroots resilience mahi. • Collective empowerment "no ideas too big if we work together."

A – Map-based questions tested with the panel:

1. How are you connected to the Paekawakawa / Haewai catchments?
2. What do you treasure most about this area?
3. What are the important ways or places where people in your community come together, connect, or support each other?
4. Looking ahead, what do you want these catchments or neighbourhoods to be like in 100 years? What do you not want to see in the future?
5. Which climate impacts do you think will affect this area most in the future?
6. In the past 5 years, have you noticed local impacts that you think are made worse by climate change? What was the impact, and where did it happen?
7. Which community members, places or services do you most worry about being affected by climate impacts?
8. Looking beyond the immediate response to a storm or flood, what are your biggest concerns for the community in the weeks and months after?
9. What gives you confidence or hope that your community can recover and adapt?

C – “how” and “where” tested for engagement:

How	Where
• Social media posts • Ongoing online comms • Postcards, Posters, Flyers • QR codes at sites of significance • Guided conversations • Participatory mapping	• Online • Local media (newspaper, radio etc) • Marae, hapū hui • School fairs • Sports events • Faith based community hui

• Surveys • Hikoi • Polls/voting boards • Visual/art exhibitions • Scenarios workshops	• Resident association meetings • Community group hui • Community centres/halls/library • Cafes • Local shops and streets
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4. Next Steps / Action Items Summary

Action Item	Responsible	Due Date
Develop simplified map interface with key explanations	WCC project team	In design phases
Plan multiple engagement pathways (online + in person)	WCC project team	15 th October 2025

6. Next Meeting

Date: 18 November 2025

Time: 6-8pm

Location: Island Bay Presbyterian Church, Island Bay